

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cycle A	History & Geography	<b>Human and Physical: Weather and Seasons</b>					
		<b>Geography</b> <b>Area:</b> Locational Knowledge/Local Area Study <b>Focus on:</b> Where are we? Countries in the UK and their capitals. What is in our local area? <b>Visits/Visitors:</b> Walk in local area	<b>History</b> <b>Area:</b> Changes within living memory (1960s to now) <b>Focus on:</b> Technology/ Toys/ School (choose 1) <b>Visits/Visitors:</b> Heritage Learning Schools/ Toys	<b>History</b> <b>Area:</b> Lives of significant individuals: The Royal Family <b>Focus on:</b> Queen Elizabeth II + One other Monarch	<b>Geography</b> <b>Area:</b> Human and Physical Geography <b>Focus on:</b> Hot and cold places Antarctic and the Sahara Desert	<b>History</b> <b>Area:</b> Lives of significant individuals: <b>Focus on:</b> Robert Falcon Scott	<b>Geography</b> <b>Area:</b> Human and Physical Geography <b>Focus on:</b> The seaside
	Science	<b>Living things and their habitats: 1-2 hours to be completed across the term/ half term</b>					
		<b>Use of everyday materials</b>	<b>Animals, including humans</b> <b>Focus on:</b> Humans	<b>Living things &amp; habitat</b> <b>Focus on:</b> Basic needs and habitats	<b>Living things &amp; habitat</b> <b>Focus on:</b> Food chains	<b>Plants</b> <b>Visits/Visitors:</b> Children's University Farm Experience	<b>Animals, including humans</b> <b>Focus on:</b> Animals <b>Visits/Visitors:</b> Children's University Farm Experience
	Art	<b>Style: Fluid</b> <b>Artist: Henri Rousseau</b> <b>Skill focus: Marks and Patterns</b> <b>Outcome: Drawing</b>	<b>Style: Portraits</b> <b>Artist: Royal portrait artists</b> <b>Skill focus: Drawing, Painting</b> <b>Outcome: A self-portrait including a special object</b>	<b>Style: Impressionism</b> <b>Artist: Monet</b> <b>Skill focus: Paint strokes, Colour Tone</b> <b>Outcome: A Painting</b>	<b>Style: Sculpture</b> <b>Artist: Andy Goldsworthy</b> <b>Skill focus: Modifying texture, using a range of media</b> <b>Outcome: A Sculpture</b>	<b>Style: Printing</b> <b>Artist: Montessori</b> <b>Skill focus: Pattern, Texture</b> <b>Outcome: Print of a sea-side scene</b>	<b>Style: Digital Media</b> <b>Artist:</b> <b>Skill focus: Digital editing and layering</b> <b>Outcome: Self portrait with digital background</b>
	D&T		<b>Skill Focus: Sliders and levers</b> <b>Moving pictures</b>	<b>Skill Focus: Food technology</b> <b>Outcome: Plan a dinner party for a king or queen</b>		<b>DT Week</b> <b>Focus: Wheels and Axels</b>	<b>Skill Focus: Food technology</b> <b>Outcome: Buns and Biscuits</b>
	RE	<b>1.1: Looking at me, looking at you</b> <b>Key learning experience: Role play infant baptism</b>		<b>1.2: Caring for the world</b> <b>Holi – 18.03.2022</b> <b>Key learning experience: Growing seeds, Creation story told by faith leader</b>		<b>1.3: Worship and festivals</b> <b>Key learning experience: Visit places of worship and look at key features – Local church and Hull Minster</b>	
	Jigsaw	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
	Music	<b>Hey You!</b> How pulse, rhythm and pitch work together	<b>Rhythm in the Way We Walk and the Banana Rap</b> Rapping, dancing and singing	<b>In the Groove</b> How to be in the groove with different types of music	<b>Round and Round</b> Pulse, rhythm and pitch in different styles of music	<b>Your Imagination</b> Using your imagination	<b>Reflect, Rewind and Re-play</b> History and language of music Look back and consolidate
	PE	<b>Invasion</b> (Throwing and Catching)	<b>Gymnastics</b> Balance and Agility	<b>Invasion</b> (Ball Control)	<b>Gymnastics</b> Balance and Agility	<b>Balance and Control</b> (Striking – Net Games) <b>Dance</b> Animals	<b>Athletics</b> (Running and Jumping)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Cy- cle B	History & Geography	<b>History</b> <b>Area:</b> Significant events beyond living memory <b>Focus on:</b> The Great Fire of London	<b>Geography</b> <b>Area:</b> Place Knowledge <b>Focus on:</b> London and its landmarks	<b>History</b> <b>Area:</b> Significant historical figure <b>Focus on:</b> Amy Johnson <b>Visits/Visitors:</b> Heritage Learning- who was Amy Johnson	<b>Geography</b> <b>Area:</b> Place Knowledge <b>Focus on:</b> Hull compared to Darwin, Australia	<b>Geography</b> <b>Area:</b> Human and Physical Geography <b>Focus on:</b> Farm to fork	<b>History</b> <b>Area:</b> Significant events beyond living memory <b>Focus on:</b> History lead to research and present  <b>To tie in with Farm to fork?</b>
	Science	<b>Living things and their habitats:</b> 1-2 hours to be completed across the term/ half term					
		<b>Animals, including humans</b> <b>Focus on:</b> Animals <b>Visits/Visitors:</b> Welton Waters to explore habitats	<b>Materials</b> <b>Focus on:</b> Identifying materials and their properties	<b>Animals, including humans</b> <b>Focus on:</b> Humans <b>Visits/Visitors:</b> Eureka museum, Local Opticians	<b>Plants</b> <b>Visits/Visitors:</b> Burnby Hall Gardens, Bishop Burton		<b>Seasonal Change</b> Overview of the year
	Art	Style: <b>Expressionism</b> Artist: <b>van Gough</b> Skill focus: <b>Colour tone, Expression through use of colour</b> Outcome: <b>A landscape depicting the Fire of London</b>		Style: <b>Sculpture</b> Artist: <b>TBC</b> Skill focus: <b>Sculpture</b> Outcome: <b>Subject leader to research (self-portrait assessment piece)</b>	Style: <b>Cubism</b> Artist: <b>Bridget Riley</b> Skill focus: <b>Experimenting with scale, geometric forms</b> Outcome: <b>Amy Johnson and the Gypsy Moth</b>	Style: <b>Printing</b> Artist: <b>William Morris</b> Skill focus: <b>Repeating patterns, one and two-tone printing</b> Outcome: <b>A texture rubbing of a farm scene</b>	Style: <b>Digital Media</b> Artist: <b>Adam Fuhrer</b> Skill focus: <b>Combining and adapting images</b> Outcome: <b>Digitally manipulated image of a farm and its machinery</b>
	D&T	<b>Skill Focus:</b> Food technology <b>Outcome:</b> Pizza	<b>Skill Focus:</b> Textiles <b>Puppets</b>			<b>Skill Focus:</b> Food technology <b>Outcome:</b> Salad and fruit kebab	<b>DT Week</b> <b>Focus:</b> Sliders and levers
	RE	<b>2.1: Belonging</b> Diwali – 14.11.2020 <b>Key learning experience:</b> Family activity in school, faith visitor to share life story		<b>2.2: Believing</b> Chinese New Year – 12.02.2021 <b>Key learning experience:</b> Visit place of worship to look at sacred text and artefacts - synagogue		<b>2.3: Questions, questions??</b> Eid-al-Fitr – 20.07.2021 <b>Key learning experience:</b> Visitor from a faith-based charity	
	Jigsaw	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
	Music	<b>Hands, Feet, Heart</b> South African music	<b>Ho Ho Ho</b> Festivals and Christmas	<b>I Wanna Play in a Band</b> Playing together in a band	<b>Zootime</b> Reggae and animals	<b>Friendship Song</b> A song about being friends	<b>Reflect, Rewind and Re-play</b> History and language of music Look back and consolidate
	PE	<b>Invasion</b> (Sending and Receiving)	<b>Gym</b> (Balance and Co-ordination)	<b>Invasion – Hockey and Football</b> (Kicking and Dribbling)	<b>Dance</b> (Dance Animals – Dangerous)	<b>Net Games</b> (Striking For Accuracy)	<b>Athletics</b> (Movement)