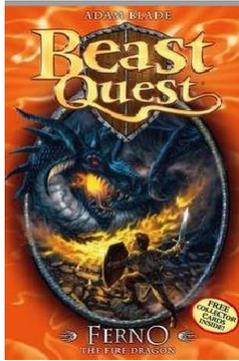


Literacy

Key texts we will read:

Beast Quest
Artimis Fowl
Krindlekrax



As readers we will:

- Read and comprehend a range of texts
- Analyse the authors choice of language and why they have chosen to use it

As writers we will:

- Use a range of punctuation including capital letters, full stops, commas, question marks, exclamation marks, inverted commas
- Write in paragraphs

Art and Design

As artists we will:

- Create sketch books to record observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, with a range of materials.

Music

As musicians we will:

- Listen and appraise different genres
- Perform musical activities
- Play vocal warm-up games
- Sing
- Playing instruments

Science

As scientists we will:

- Know that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Know how animals and plants adapted to suit their environment in different ways and that adaptation may lead to evolution.



Whitehouse
Curriculum Map
Autumn 1 2022
Upper Key Stage 2

PSHE and Personal Development:

As caring citizens we will:

- Identify hopes for this school year.
- Explain rights and responsibilities as a citizen of my country.
- Empathise with people in this country whose lives are different to my own.
- Explain rights and responsibilities as a member of my school.
- Understand how my actions affect myself and others.

Maths

As mathematicians we will:

Place Value

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- Round any whole numbers
- use negative numbers
- solve number and practical problems

Four operations

Use the four operations of addition, subtraction, multiplication and division to solve a range of calculations.

PE:

As active pupils we will:

- Use running, jumping, throwing and catching in a combination of different sports
- Play competitive games and understand the rules of each
- Learn sportsmanship and etiquette

Computing:

As digital pupils we will:

- Read and understand code
- Debug
- Create programs and code

Travel and Tourism

Autumn 1 2021
National Curriculum
lead subject: Geography

New knowledge we will acquire:

That there are different regions in the world with different time zones, topographical features and land-use patterns.

That people have a range of reasons for travelling to a particular place.

That tourism can have both a positive and a negative impact on countries and their population.

To understand key aspects of physical and human geography.

Learning activities we will complete:

Create a Golden Ticket to travel to a destination of their choice.

Build a tourism resort.

Look at and research places people would visit and why.

Design and create a travel brochure.

Locate some countries of the world on a map and understand different time zones.

Recognise that tourism has both positive and negative impacts for countries.

Identify key landmarks and appreciate that these could contribute to tourism in a particular area.

Key vocabulary will use:

tourism
time zone
longitude
latitude
Greenwich Meridian
United Kingdom
Time map
Atlas
Globe
World Map

Visits/visitors:

Children visit a local beach resort and speak to shopkeepers, hotel owners about the impact of tourism.

Helpful websites:

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>