

An awareness of what is going on in all areas of your classroom and having a quick response to actual and possible disruptions. It's a “nip in the bud” approach that stops inappropriate behaviour spreading.

Think about how you will respond to disruption and not letting your emotions lead the way.

- Invest time getting to know your classroom and pupils
- Find out where the “hot spots” are. Run a behaviour audit or make this part of classroom observation .
- Position yourself so you can scan regularly and make eye contact with as many of the class as you can .
- Intervene promptly. Make your pupils know straight away, or even before it happens that their disruptive behaviour will not be tolerated.
- Combine eye contact and proximity approaches. Early identification and intervention is an essential factor in successful behaviour management.
- Use of names combined with eye contact.
- Use a silent and still approach. Stop what you are doing and remain silent. Maintain eye contact until you get the response you want, then continue.
- Non- verbal reminders and commands. These are quite traditional but are still effective e.g. finger to lips to ask for silence, standing straight with hands on hips to signal displeasure.
- Be organised. Prepare your classroom and have materials ready!
- Use reminders and warnings about rules before an activity
- Walk about with plenty of eye contact