

Whitehouse PRU

PE and Sports Premium Action Plan 2021/2022



Funding information

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£9000
How much (if any) do you intend carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£9000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£9000

Meeting national curriculum requirements for swimming and water safety	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Percentage unable to be fully collated due to Covid-19, lessons postponed.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase activity levels by providing a wider range of lunchtime clubs.	Yoga club <ul style="list-style-type: none"> • Training for staff • Purchase yoga mats and blankets 	£250	Positive engagement in lunch time clubs. Pupils meeting health guidelines to	Continue offering pupils the opportunity to take part in a wide variety of lunch time clubs.

	<p>Boccia club</p> <ul style="list-style-type: none"> • Training for staff • Boccia equipment <p>Just dance club</p> <ul style="list-style-type: none"> • IT resource <p>Circuit training</p> <ul style="list-style-type: none"> • Coach session weekly <p>Badminton training</p> <ul style="list-style-type: none"> • Half termly, weekly coaching <p>Table tennis</p> <ul style="list-style-type: none"> • Half termly, weekly coaching <p>Running club</p> <ul style="list-style-type: none"> • Running club kit • Daily mile markers to go on the field <p>Scooter club</p> <ul style="list-style-type: none"> • Purchase scooters, safety helmets, pads, cones <p>Introduce additional football clubs to avoid KS1 and KS2 mixing, reduce behaviour incidents</p> <ul style="list-style-type: none"> • Purchase temporary goal posts 	<p>£250</p> <p>£500</p> <p>£30 per session x 20 £600</p> <p>£75 per session x 10 £750</p> <p>£30 per session x 20 £600</p> <p>£250</p> <p>£600</p> <p>£400</p>	<p>undertake 30 minutes of physical activity.</p> <p>Positive pupil feedback received from pupil voice. Pupils enjoyed taking part in a range of different physical activities.</p> <p>Reduction in behaviour incidents during lunch and breaks when structured play opportunities have been offered.</p>	<p>Continue to build links with sports clubs to signpost pupils.</p> <p>Gain further pupil voice to explore other lunch time clubs.</p>
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Introduce playground leaders for KS1 and lower KS2	Training for playground leaders Purchase playground leader jacket	£60	Pupils have played together collaboratively using peer role models.	Continue to offer the opportunity to have play leads.
Training for staff on supervising structured play.	Training for staff on types of play, how to encourage fair play, social skills and increasing activity levels		Playtime expectations established with all staff contributing to activities. Staff joining in activities has supported with pupil engagement.	Continue to update break time activities regularly with all staff contributing ideas.
Improve provision in outdoor areas to promote physical activity.	Purchase physical activity equipment which promotes activity and social skills. include – swing ball timers skipping ropes ladders bouncers	£1000	Investment in outdoor areas have provided pupils with clear areas to be active and collaborate. Supported to reduce behaviour incidents and build positive relationships.	Review outdoor areas to continue to meet pupils needs and interests. Pupil voice activity in September to gain further ideas.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a culture of using sport to promote well being, social, emotion and mental health.	Complete Power of a Well school modules from Youth sports trust. Display inspirational quote from sporting figures.	£199	Health and Wellbeing officer provided regularly updates to staff and pupils to promote wellbeing. This has raised pupils awareness.	Develop displays of sporting figures in our outdoor areas.
To promote healthy life styles within the home.	Promote Active Families using the Get Set for PE. <ul style="list-style-type: none"> Kick off Active Families with a class family activity session. Promote weekly activities using social media and on website 	£100	Positive engagement with home activities and brain breaks. Pupils have shared their participation.	Continue to promote healthy lifestyles through weekly challenges and wellbeing newsletter.

	<ul style="list-style-type: none"> Rewards for families who have taken part 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve teacher knowledge and understanding of how to deliver the PE curriculum.</p> <p>To ensure the quality of all PE lessons is good or better.</p>	<ul style="list-style-type: none"> Purchase Get set for PE tool to support planning and delivery Gymnastics training for staff Experience PE coaches to teach lessons with ECT, RQT and new staff in delivering PE 	<p>£400</p> <p>£250</p> <p>£2000</p>	<p>Staff confidence improved delivering the national curriculum.</p> <p>Positive feedback from staff and pupils, with engagement being noticeably improved.</p>	<p>Continue to share resources and encourage collaborative planning.</p> <p>Regular training for staff in order to continue developing their knowledge.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs.</p> <p>To increase range of specialist PE equipment to offer wider range of sporting activities.</p> <p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>	<p>Review LTP plan to increase range of sports offered.</p> <p>To include:</p> <ul style="list-style-type: none"> Handball Tennis Volley ball golf <p>Purchase equipment to be able to deliver the sports.</p> <p>Introduce TOP play and TOP Sport cards</p>	<p>£5000</p> <p>£112.50</p>	<p>Development of long term plan including a range of 'alternate' sports for our pupils has been well received.</p> <p>Pupils engagement in lessons and clubs have increased.</p>	<p>Continue to provide opportunities for pupils to try new sports, whilst focusing on developing pupils skills.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote competition between classes/phases/school	<p>PE coordinator to develop calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams.</p> <p>Purchase competition kits to wear when representing the school.</p> <p>Purchase medals and trophies.</p> <p>Transporting pupils to competitions and home</p>	£2000	<p>Pupils have represented their school in a competitive fixture across a number of sports.</p> <p>Positive engagement and experiences for vulnerable pupils that previously may not have managed within a mainstream setting.</p>	<p>Further develop a sporting calendar across Venn specialist and primary settings.</p> <p>Participate in the Humber Games next academic year.</p>