

**Whitehouse PRU**  
**PE and Sports Premium Action Plan 2022/2023**



**Funding information**

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£9000
How much (if any) do you intend carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£5000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£5000

<b>Meeting national curriculum requirements for swimming and water safety</b>	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirement of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Action Plan and Budget Tracking**

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase activity levels by providing a wider range of lunchtime clubs:	KS1 Multi Skills equipment Club  Introduce KS1 lunch time gym and balancing equipment to increase	£400  £600	Positive engagement in lunch time clubs. Pupils meeting health guidelines to	Pupils actively engaged in lunch time clubs with participation increasing significantly from previous years.

<p>Introduce KS1 lunch time clubs to separate key stages.</p> <p>Continue to develop KS2 lunch time clubs.</p> <p>Coaches to deliver lunch time club weekly.</p>	<p>pupils core strength. Purchase balance resources</p> <p>Crossfit and Fitness Club</p> <ul style="list-style-type: none"> <li>• Coach session weekly</li> </ul> <p>Table tennis</p> <ul style="list-style-type: none"> <li>• Half termly, weekly coaching</li> </ul> <p>Running club</p> <ul style="list-style-type: none"> <li>• Running club kit</li> <li>• Daily mile markers to go on the field</li> </ul> <p>Scooter / Skateboarding club</p> <ul style="list-style-type: none"> <li>• Purchase additional scooters, safety helmets, pads, cones</li> </ul>	<p>£150</p> <p>£200</p> <p>£200</p> <p>£400</p>	<p>undertake 30 minutes of physical activity.</p> <p>Positive pupil feedback received from pupil voice. Pupils enjoyed taking part in a range of different physical activities.</p> <p>Reduction in behaviour incidents during lunch and breaks when structured play opportunities have been offered.</p>	<p>Continue to provide a broad range of sporting activities to support the interests of all learners, and introduce further opportunities to try new activities.</p>
<p>Introduce playground pupil monitors and buddies KS1 &amp; KS2</p>	<p>Training for playground leaders</p> <p>Purchase monitor jackets</p>	<p>£50</p>	<p>Pupils have played together collaboratively using peer role models.</p>	<p>Appoint new pupil monitors for the upcoming year.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To establish a culture of using sport to promote wellbeing, social, emotion and mental health.	School to register for the National Wellbeing pilot scheme. Health and Wellbeing Ambassador to lead on this for the school.  Display inspirational quote from sporting figures.		Health and Wellbeing officer provided regularly updates to staff and pupils to promote wellbeing. This has raised pupil's awareness.	Continue to participate in the raising awareness programme. Due to be completed Spring 24.
To promote healthy life styles within the home.	Promote Active Families using the Get Set for PE. <ul style="list-style-type: none"> <li>• Kick off Active Families with a class family activity session.</li> <li>• Promote weekly activities using social media and on website</li> <li>• Rewards for families who have taken part</li> </ul>	£100	Positive engagement with home activities and brain breaks. Pupils have shared their participation.	Further parent workshops to be delivered in the next academic year.  Additional active family competitions each half term next year.
To raise the profile of PE across the school, and to the ensure the effective use of sports premium in schools.	Subject Leader to complete the AFPE PE subject leadership award.	£900	The profile of PE raised across the school with improved engagement and opportunities for pupils to be physically active.	To be completed academic year 23/24

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				22.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To improve teacher knowledge and understanding of how to deliver the PE curriculum.</p> <p>To ensure the quality of all PE lessons is good or better.</p>	<ul style="list-style-type: none"> <li>PE lead to deliver and share CPD to all staff following completion on the AFPE training.</li> </ul>	£900	<p>Staff confidence improved delivering the national curriculum.</p> <p>Positive feedback from staff and pupils, with engagement being noticeably improved.</p>	<p>Bespoke training delivered to teaching staff.</p> <p>Further training booked for 23/24 academic year.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs.</p> <p>To increase range of specialist PE equipment to offer wider range of sporting activities.</p> <p>To introduce pupils to new types of physical activity using class Big R (rewards).</p>	<p>Review LTP plan to increase range of sports offered.</p> <p>To include:</p> <ul style="list-style-type: none"> <li>Handball</li> <li>Tennis</li> <li>Volley ball</li> <li>golf</li> </ul> <p>Purchase equipment to be able to deliver the sports.</p> <p>Introduce TOP play and TOP Sport cards</p>		<p>Development of long term plan including a range of 'alternate' sports for our pupils has been well received.</p> <p>Pupils engagement in lessons and clubs have increased.</p>	<p>Continue to provide opportunities for pupils to try new sports, whilst focusing on developing pupils' skills.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To promote competition between classes/phases/school	<p>To register and co-ordinate a calendar of sport events. Include a range of sports to promote inclusion.</p> <p>Events to be between setting, specialist settings and mainstreams. Build links with the Humber games and sports charities to access events.</p> <p>Purchase competition kits to wear when representing the school.</p> <p>Purchase medals and trophies.</p> <p>Transporting pupils to competitions and home</p>	£100	<p>Pupils have represented their school in a competitive fixture across a number of sports.</p> <p>Positive engagement and experiences for vulnerable pupils that previously may not have managed within a mainstream setting.</p>	<p>Further develop a sporting calendar across Venn specialist and primary settings.</p> <p>Participate in the Humber Games next academic year.</p>