

Literacy

Key texts we will read:



As readers we will:

- Enjoy reading for pleasure.
- Explore how characters think and feel
- Orally extend sentences from the text using connectives

As writers we will:

- Box up structural features.
- Complete short burst writing tasks.
- Sequence the story and create and alternative ending
- Write a narrative
- Plan and write a poem and mimic the style of the poem we use.

Art and Design

As artists we will:

- Learn that landscapes are created in different ways
- Discover that colour is the focus of Fauvism.
- Learn how to produce a range of tones and shades using colour mixing
- Explore ideas for creating their own landscapes.

Music

As musicians we will:

- Explore the song 'Mamma Mia' by Abba
- Learn the importance of warming up our voices.
- Learn the lyrics to the song and how to sing it.
- Learn to perform the song.

Science

As scientists we will:

- Identify everyday materials.
- Look to understand how particles are arranged
- Discover what materials change state when heated or cooled
- Explore what effect the temperature has on water



Whitehouse

Curriculum Map

LKS 2 Autumn 1 2023



PSHE and Personal Development:

As caring citizens we will:

- Speak about groups we are involved in
- Discuss who is part of our school
- Work co-operatively in a group to explain how democracy works in our school.
- Discuss how our actions affect ourselves and others
- Set ourselves reasonable and appropriate goals and discuss how we could achieve them goals as a class team

Maths

As mathematicians we will:

- Count from) in multiples of 6, 7, 8, 9, 25, 50, 100
- Recognise place value in 3 digit and 4 digit numbers
- identify, represent and estimate numbers using different representations
- order and compare numbers beyond 1000
- solve number problems and practical problems involving these ideas.
- add and subtract numbers with up to three digits, using formal written methods or columnar addition and subtraction

PE:

As active pupils we will:

- Learn about different ways of moving around an area with a ball.
- Explore tracking and sending skills with out hands and feet.
- Discover different ways to throw and catch a ball
- Learn different skills to be used in the sport of hockey including dribbling, passing, receiving, intercepting and tackling

Computing:

As digital pupils we will:

- Discover networks and how they connect
- Explore the internet and explain the types of media that can be shared on WWW
- Discover and explain that not everything on the WWW is true

Natural Disasters

Autumn 1 2023

National Curriculum lead subject: Geography

New knowledge we will acquire:

- The ring of fire is an area where there are many volcanoes and earthquakes
- The Earth is made up of four different layers
- Movement in the Earth's crust causes volcanoes and earthquakes
- Volcanoes are caused when magma rises to the surface of the Earth
- Volcanoes can damage the landscape with lava and ash
- Earthquakes cause the ground to shake, which causes damage to the landscape.
- Earthquakes can be different strengths. The further away from the centre you are, the less damage it will do
- Earthquakes can cause a lot of damage to the land and to people.
- In some countries they have earthquake drills to prepare for earthquakes

Learning activities we will complete:

- Locate some volcanoes on a map.
- Using playdough or coloured clay, create a model of earth using different colours for different layers.
- Create a model of a volcano and discuss the layers.
- Discuss the impact on Pompeii after the volcanic eruption.
- Measure the severity of earthquakes using the Mercalli rating.
- Role play an earthquake drill

Key vocabulary will use:

Eruption, magma, aftershock, lava, inner core, magnitude, landslide, Earth's crust, dormant, extinct, active

Helpful websites:

[Free earthquake worksheets for use when learning all about earthquakes \(3dgeography.co.uk\)](https://www.3dgeography.co.uk/)

[A Day in Pompeii - Full-length animation - Bing video](#)

[Iceland volcano spews lava - Bing video](#)