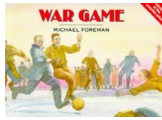


## Literacy

Key texts we will read:

War Game by Michael Foreman



Where the Poppies Grow by Hilary Robinson

Over the Line by Tom Palmer

As readers we will:

I have a positive attitude to reading books from different genres, promoting the love of reading.

I can listen to and discuss a wide range of fiction

I can use dictionaries to check the meaning of new words.

As writers we will:

In familiar narratives, I can write a new scene in the story

I can write from memory simple sentences, dictated by the teacher.

I can proof-read for spelling and punctuation errors.

## Science: Sound

As scientists we will:



- Know that a sound produces vibrations
- Understand that sounds can be loud and quiet.
- Know that sounds will get fainter the further away from the sound you are.
- Understand that 'pitch' is how low or high a sound is.
- Investigate how the loudness of sounds depends on the strength of the vibrations being produced.

## Maths

As mathematicians we will learn about:



Year 3: Multiplication and Division

- Use equal groups and arrays.
- Understand the multiples of 2, 5 and 10.
- Multiply by 3, 4 and 8.
- Divide by 3, 4 and 8.
- Work on the 2, 4 and 8 times tables.

Year 4: Area & Multiplication and Division

- Understand and compare area.
- Count squares and make shapes.
- Multiply by 3, 6, 7 and 9.
- Divide by 3, 6, 7 and 9.
- Understand the multiplication and division facts for the 6, 7, 9 and 11 times tables.

## Design Technology: Photo Frames

As design technologists we will:

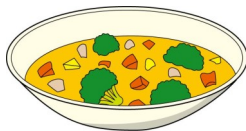
- design, construct and evaluate photo frames.



## Food and Technology

As cooks we will:

- Prepare, cook and evaluate a vegetable soup.



Whitehouse  
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## PSHE and Personal Development:

As caring citizens we will:

Learn about celebrating difference- this will include celebrating all people regardless of race, disability or gender.



## PE:

As active pupils, we will be learning about gymnastics and football.



## Computing:

In computing we will learn about creating media. We will particularly work on stop-frame animations.

- We will use the skills to create a story-based animation.

# History- World War One, The Story of a Soldier

## New knowledge we will acquire:

- WWI began in 1914 and ended in 1918.
- Countries involved were UK, France, Germany, Russia and Austria-Hungary.
- The Lucitania was a ship that was sunk in WWI.
- The Hull Pals were a group of men from Hull who fought in WWI in France. They fought in the battle of Oppy Wood.
- Life in the trenches was hard, some soldiers got trench foot.
- During the war, women took over many of the jobs men did before they were sent away to fight.
- 200 of the Hull Pals were killed in the battle of Oppy Wood and many more were missing.
- We remember people who died in WWI at Remembrance Day.

## Learning activities we will complete:

- Share responses of our current understanding with our peers.
- Use a world map to locate and label the countries in the war.
- Using timelines to gain a sense of the time periods.
- Role play of the recruitment of soldiers.
- Design posters of the Lucitania tragedy.
- Create a fact file on a Hull soldier.
- Use different sources to gather a range of evidence.
- Design and build a model trench.
- Create a sequence of events that took place at Oppy Wood.



## Key vocabulary

- Era
- Decade
- Century
- Between
- Following
- Invasion
- Trenches
- Trench foot
- Soldier
- Western front
- Flanders
- Recruitment



## Helpful websites:

What did women do on the home front in World War One?

