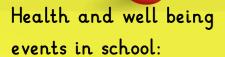
# PSHE and Personal Development

	We will learn about and discuss
Assemblies	Martin Luther King Day.
	Oral Health and how to keep our teeth clean.
	Talking about managing money using Milo's story.
	Children's Mental Health and finding ways to stay well.
	Being safe online.
Jigsaw lessons	Hopes and dreams.
	Overcoming disappointment.
The mindful approach to PSHE	Creating new dreams and achieving goals.
Our topic is dreams and	Working in a group.
goals.	Celebrating contributions.
	Resilience and positivity.
RE lessons	To know what a hero is and understand the good
	deeds they may do and values they have .
People who inspire us	Learn what a saint is and where they are repre-
	sented in our local community.
	To understand what we can learn from significant
	people of faith.
Commando Joe's	We will develop character, self-confidence and resilience
	through several challenges based around the theme of
	Tutankhamun. This links beautifully to our history topic
	of Ancient Egypt.



Oral Health guest speaker.

Mental Health Awareness Week.

Safer internet day.

#### Personal Care Essential





# Curriculum Map Lower Key Stage 2 Spring I

# Message from the teachers...

Welcome to our new curriculum map for Spring I. From learning about teeth to the Ancient Egyptians, we have lots of hands on and fun learning activities to help the pupils learn new knowledge. Look out for a letter about our school trip to William Wilberforce Museum and the TT Rockstars day.

# Our School Values







## Dates for your diary

Monday 15th January
Friday 19th January
Monday 29th January
Tuesday 6th February
Wednesday 7th February
Friday 9th February
Monday 19th February

Vicar visiting school
TT Rockstars Day
Stay and Read
Safer Internet Day and Parent Online Safety Workshop
Awards ceremony with parents.
Break up for half term
Back to school



#### In Science we will learn...

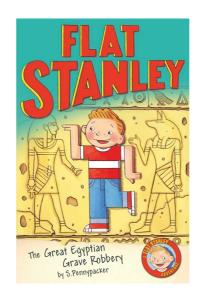
 that humans have 4 types of teeth: incisors, canines, premolars and molars.



- that canine teeth are for ripping and tearing, incisors and for biting and molars are for grinding and chewing.
- food enters the body through the mouth and leaves through the anus.
- that the digestive system breaks down the food to give our bodies what they need to move and grow.

# Books we will read include...





#### In Music we will...

- listen and appraise various songs.
- play pulse, rhythm and pitch games.
- perform a songs.



## In Computing we will learn...

- to identify a way to improve a program.
- how to create a program to move a sprite in four directions.
- how to adapt to a new context.
- how to develop my program by adding features.
- how to design and create a maze-based challenge.

# The wider curriculum



## In History we will learn...

- about the Ancient Egyptians, where they lived, their homes and life styles.
- the importance of the rive Nile for the Ancient Egyptians
- about Howard Carter's discovery of the tomb of Tutankhamun.
- about how the Ancient Egyptians believed in life after death and mummification.



We will be visiting our new school library each week.

Reading will be sent home weekly.

Read along with your child.

## In Design Technology we will..



- discuss various existing products that operate using pneumatics.
- explore how different pneumatics systems work using syringes, tubing, balloons and plastic bottles.
- design and make a product using pneumatics.
- make and embellish a product using pneumatics.

#### In PE we will ...

- have two lesson of PE each week-handball and fitness.
- In handball we will learn the rules of the game and work alongside others, communicating with teammates and opponents.
- In fitness we will take part in a range of fitness challenges and recording our scores. We will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.