

Whitehouse Reading Curriculum Overview



Early Reading – Phonics

Whitehouse Follow Bug Club Phonics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Age related sequence	Y1- Phase 4 recap (Unit 1-12) Y2- Phase 6	Y1- Phase 5 (Units 13-17) Y2- Phase 6	Y1- Phase 5 (Units 18-22)	Y1- Phase 5 (Units 23-27)	Y1- Phase 5 (Preparation for PSC)	Y1- Phase 5 (Units 28-30)

Pupils may enter not working at ARE in reading.

For pupils who still need support to decode and learn the alphabetic code, they will continue to work through Bug Club Phonics in a personalised approach.

Taught reading skills in Guided Reading and Independent reading sessions

Weekly Key skills

Skills to be repeated each week

<p>Reading Widely and Discussion <i>Reading a wide range of texts and genres Rhymes and plays Reading, Listening to and discussing different texts and genres</i></p>	<p>Clarification <i>Checking the text makes sense Unknown words Interest and imagination</i></p>	<p>Questioning and Retrieval <i>Looking (recall and retrieval), Clue (inference) and Thinking (applying to own experiences and knowledge) Retrieval Asking questions</i></p>
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Repeated Key skills

Each half term the Key skills are repeat in all units of work

<p>Inference <i>On what is being said and done Characters Feelings thoughts and motives</i></p>	<p>Prediction <i>On what has been read so far Details stated and implied</i></p>	<p>Summarising <i>Retelling Identify main ideas</i></p>	<p>Clarification Dictionary <i>unknown words and phrases Dictionary (KS2 only)</i></p>	<p>Themes (KS2 only) <i>Compare and contrast Fact and opinion</i></p>	<p>Language Structure and Presentation <i>Structure of non-fiction Language in different genres</i></p>
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Genres and text coverage

Guided reading and writing sessions will cover texts from a range of genres.

Due to the needs of the pupils a large range of supplementary texts have also been planned to suit the needs of the pupils.
(See long term text overview)

Independent reading opportunities

There are reading opportunities daily to read across the curriculum and read for pleasure.