

Whitehouse Spelling Long Term Plan Overview



| Year 2 Age Related Spellings | | | | | | | | | | | | | | |
|--|--|---|---|---|---|--|--|--|---|---|--|---|--------------------------------------|--------------------------------------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| Autumn | Autumn 1 (7 weeks) | | | | | | | Autumn 2 (7 weeks) | | | | | | |
| | Assessment of Common exception words | Year 1 Adding -ing, -ed, and -er to verbs (no change root word needed.) | Year 1 Adding -ing, -ed, and -er to verbs (no change root word needed.) | Year 1 Adding s and es to words | Homophones and near-homophones | Homophones and near-homophones | Year 1 Adding s and es to words | Contractions | Year 1 Adding -er and -est to adjectives (no change root word needed.) | The /l/ or /ɔl/ sound spelt -le at the end of words | Adding -ing, -ed, -er, -est and -y to words of one syllable | Contractions | Homophones and near-homophones | Assessment of Common exception words |
| hunting buzzing jumping walking | | hunted buzzed jumped | cats dogs spends walks rocks thanks | Bare bear sun son to too two | be bee night knight | catches goes teaches watches | can't didn't hasn't couldn't | grander fresher thicker colder quicker quickest strongest freshest grandest longest | table apple bottle little middle example battle terrible struggle possible | patting patted humming hummed dropping dropped sadder saddest fatter fattest | it's I'm they're he's you're don't | there their they're hear here quite quiet see sea one won | | |
| Spring | Spring 1 (6 weeks) | | | | | | Spring 2 (6 weeks) | | | | | | Assessment of Common exception words | |
| | Adding the endings -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it | The /l/ or /ɔl/ sound spelt -el at the end of words | The /l/ or /ɔl/ sound spelt -al at the end of words | The /dʒ/ sound spelt as ge and dge at end of words, sometimes spelt as g in words before e, i and y | Adding -ed, -ing, to a root word ending in -y with a consonant before it | Adding -er and -est to a root word ending in -y with a consonant before it | The /ɔ/ sound spelt a after w and qu | The suffixes -ment, - | The suffixes -ness | The suffixes -ful, -less | The suffixes -ly | | | |
| Hiking Hiked hiker nicer nicest shiny describing described wiring tiled | Camel tunnel squirrel travel towel tinsel vowel enamel angel level | metal pedal capital hospital animal magical signal mammal general formal | charge bulge village gem giant magic giraffe energy jacket adjust | copied copier cried replied copying crying replying relied | copier happier happiest | want watch wander quantity squash wallet wasp quality quarry wash | enjoyment employment | sadness happiness darkness | careful playful hopeless painless | careful playful badly | | | | |
| Summer | Summer 1 (6 weeks) | | | | | | | Summer 2 (7 weeks) | | | | | | |
| | The possessive apostrophe (singular nouns) | The /ɜ:/ sound spelt or after w and the /ɔ:/ sound spelt ar after w | The /aɪ/ sound spelt -y at the end of words | Adding -es to nouns and verbs ending in -y | Words ending in -tion | Assessment of Common exception words | The /r/ sound spelt wr at the beginning of words | Words ending -il | The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere | The /ɔ:/ sound spelt a before l and ll | The /ʌ/ sound spelt o | The /s/ sound spelt c before e, i and y | Assessment of Common exception words | |
| Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's | word work worm world worth war warm towards worthless worst | Cry fly dry try reply July Spy fry supply magnify | flies tries replies copies babies carries cries spies supplies magnifies | station fiction solution section motion creation celebration nation caution position | write written wrote wrong wrap wrist wriggle wreck wrinkle wrestle | | pencil fossil nostril pupil April gerbil lentil stencil utensil basil | badge edge bridge dodge fudge age huge change cage ledge | All ball call walk talk always mall fall tall natural | Other mother brother nothing Monday cover money oven worry wonder | race ice cell city fancy lace dance price space trace | | | |



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|--|------|--|--|--------|--|--|--|--|----------|------|-----------|-------|--|--|
| | sore | | | humbly | | | | | secondly | blew | circulate | voice | | |
|--|------|--|--|--------|--|--|--|--|----------|------|-----------|-------|--|--|

Whitehouse Spelling Long Term Plan Overview
Year 4 Age Related Spellings



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
|---|--|--|---|--|--|--|--|---|---|--|--|--|---|---|
| Autumn | Autumn 1 (7 weeks) | | | | | | | Autumn 2 (7 weeks) | | | | | | |
| | Assessment of Common exception words | <p>Year 1 Adding s and es to words</p> <p>Year 2 Adding -es to nouns and verbs ending in -y</p> <p>cats dogs spends walks rocks carries cries spies supplies magnifies</p> | Homophones and near Homophones | <p>Year 2 Contractions</p> <p>can't didn't hasn't couldn't it's I'm they're he's you're don't</p> | Homophones and near Homophones | Prefixes - dis and mis | <p>Year 3 Prefixes - in</p> <p>inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability</p> | Prefixes - dis and mis | Endings which sound like /ʃn/ spelt - sion | Prefixes - il and il words | Adding suffix - ation | Adding suffixes beginning with vowel letters | Endings which sound like /ʃn/ spelt - sion | Assessment of Common exception words |
| groan grown affect effect fair fare great grate through threw | | heel heal main mane medal meddle key quay check cheque | disappoint disagree disobey disappear disinfect disconnect | misbehave mislead misspell misfortune | expansion extension comprehension tension suspension | illegal illegible illuminate illogical illiterate illicit illumination illusion illusive illustration | information adoration sensation preparation admiration foundation qualification experimentation exploration examination | forgetting forgotten gardening gardener limiting beginning beginner limitation preferred limitations | occasion dimension diversion permission | | | | | |
| Spring | Spring 1 (6 weeks) | | | | | | Spring 2 (6 weeks) | | | | | | Assessment of Common exception words | Assessment of Common exception words |
| | Words ending with the /g/ sound spelt - gue and the /k/ sound spelt - que | Endings which sound like /ʃn/ spelt - tion | Endings which sound like /ʃn/ spelt - ssion | words with the /k/ sound spelt ch | Words with the /s/ sound spelt sc | Suffix - ous | Homophones and near homophones | Endings which sound like /ʃn/ spelt - tion | Words with the /s/ sound spelt sc | Suffix - ous | Endings which sound like /ʃn/ spelt - ssion | | | |
| league tongue antique unique fatigue intrigue rogue vague opaque plaque | invention injection hesitation completion continuation opposition pollution question affection attraction | expression possession discussion confession permission | scheme chorus chemist echo character ache monarch stomach orchid orchestra | science scene discipline fascinate crescent | poisonous dangerous mountainous famous various | weather whether whose who's accept except reign rein dear deer | opposition pollution question affection attraction | scissors scenery descent ascend descend | courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous | admission impression omission emission commission | | | | |
| Summer | Summer 1 (6 weeks) | | | | | | Summer 2 (7 weeks) | | | | | | Assessment of Common exception words | |
| | Possessive apostrophes with plural words | Possessive apostrophes with plural words | Suffix - ly | prefix - sub, anti and auto | prefix - sub, anti and auto | Assessment of Common exception words | prefix - sub, anti and auto | Prefix - inter | Suffix - ly | Possessive apostrophes with plural words | Suffix - ous | Prefix - inter | | |
| girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches' | children's people's men's mice's women's | basic basically frantic frantically dramatic | subdivide subheading submarine submerge | antiseptic anticlockwise antisocial antibiotic | autobiography autograph | | interact intercity international interrelated interchange | dramatically historic historically optimistic optimistically | geese's fishermen's oxen's teeth's police's | tremendous enormous jealous continuous contentious | interconnected internet intermediate intermission interweave | | | |



Whitehouse Spelling Long Term Plan Overview

Year 5 Age Related Spellings

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
|--------|--|--|--|---|--|---|---|--|---|--|---|---|---|--------------------------------------|
| Autumn | Autumn 1 (7 weeks) | | | | | | | Autumn 2 (7 weeks) | | | | | | |
| | Assessment of Common exception words | Words ending in -able and -ably | Words ending in ably (continued) | Words with silent letters Silent k | Homophones - words that are confused | Words with the /i:/ sound spelt ei after c and other consonants | Exceptions to the i before e rule except after c | Words containing the letter string ough | Words with silent letters | Words ending in able | Endings which sound like /jəs/ spelt -cious | Words ending in -ancy | Words with silent letters | Assessment of Common exception words |
| | | adorable adorably applicable applicably considerable | advisably affordably agreeably comparably disputably | knew knock knobbly knit knapsack | ascent assent bridal bridle cereal | deceive receive perceive ceiling receipt | ancient efficient science conscience sufficient | bought thought nought brought fought | Doubt Island Lamb thistle knight | dependable comfortable understandable reasonable enjoyable | ambitious cautious fictitious infectious nutritious | hesitancy truancy accountancy discrepancy infancy | wrangle wrath wreak wrinkle wriggle | |
| Spring | Spring 1 (6 weeks) | | | | | | Spring 2 (6 weeks) | | | | | | Assessment of Common exception words | |
| | Homophones - words that are confused | Words with silent letters | Words containing the letter string ough | Nouns that end in -ce/-cy and verbs that end in -se/-sy | Words ending in -able and -ably | Words ending in ably (continued) | Words with silent letters Silent k | Homophones - words that are confused | Words with the /i:/ sound spelt ei after c and other consonants | Exceptions to the i before e rule except after c | Words containing the letter string ough | Assessment of Common exception words | | |
| | aloud allowed stationary stationery steal steel | Tomb numb subtle doubt thumb | through thorough borough enough bough | advice advise device devise licence | considerably tolerable tolerably capable knowledgeable | improbably measurably probably noticeably irritably | knuckles knead knack knob knowledge | serial compliment complement precede proceed | conceit deceit counterfeit seizes neither | inefficient proficient mischief species deficiencies | sought drought plough trough wrought | | | |
| Summer | Summer 1 (6 weeks) | | | | | | Summer 2 (7 weeks) | | | | | | Assessment of Common exception words | |
| | Words with silent letters | Words ending in able | Endings which sound like /jəs/ spelt -cious | Words ending in -ancy | Words with silent letters | Assessment of Common exception words | Homophones - words that are confused | Words with silent letters | Words containing the letter string ough | Nouns that end in -ce/-cy and verbs that end in -se/-sy | Assessment of Common exception words | | | |
| | knowledge knoll wring aisle daughter | reliable excitable preferable adorable believable | repetitious superstitious gracious precious vicious | vacancy buoyancy tenancy compliance occupancy | wrist answer wren wrong writhe | | wary weary who's whose | crumb limb climb plumber debt | though although dough thoroughness ought | license practice practise prophecy propesy | | | | |

Whitehouse Spelling Long Term Plan Overview



Year 6 Age Related Spellings

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | |
|--|---|--|---|---|---|--|--|---|---|--|---|-------------------|--------------------------------------|--------------------------------------|--|
| Autumn | Autumn 1 (7 weeks) | | | | | | | Autumn 2 (7 weeks) | | | | | | | |
| | Assessment of Common exception words | Homophones - words that are confused | Words ending in -able and -ible | Adding suffixes beginning with vowels to words ending in -fer | Continuing words ending in -ible and -ibly | Words containing the letter string ough | Endings which sound like /jəs/ spelt -ious | Endings which sound like /jəl/ | Homophones - words that are confused | Words with silent letters | Words ending in -ent, -ence, -ency | Use of the hyphen | | Assessment of Common exception words | |
| guessed guest heard herd led | | changeable noticeable knowledgeable manageable serviceable | referring referred referral preferring preferred | possible possibly horrible horribly | rough tough enough though although | vicious precious conscious delicious malicious | official special artificial partial confidential | descent dissent desert dessert draft | fasten hasten glisten moisten nestle | innocent innocence decent decency frequent | co-ordinate re-enter co-operate co-own de-ice | | | | |
| Spring | Spring 1 (6 weeks) | | | | | | Spring 2 (6 weeks) | | | | | | Assessment of Common exception words | | |
| | Words ending in -ant | Words ending in -ance | Homophones - words that are confused | Words ending in -able and -ible | Words ending in -able and -ible | Adding suffixes beginning with vowels to words ending in -fer | Continuing words ending in -ible and -ibly | Words containing the letter string ough | Endings which sound like /jəs/ spelt -ious | Endings which sound like /jəl/ | Homophones - words that are confused | | | | |
| observant expectant hesitant tolerant triumphant | observance tolerance substance assistance resistance | lead (noun) morning mourning past passed | | forcible illegible legible eligible terrible | transferring transferred reference referee preference | visible visibly incredible incredibly sensible sensibly | drought cough thoughtless bough thoroughly | suspicious gracious spacious ferocious luscious | essential initial financial commercial provincial | draught principal principle profit prophet | | | | | |
| Summer | Summer 1 (6 weeks) | | | | | | Summer 2 (7 weeks) | | | | | | | Assessment of Common exception words | |
| | Words with silent letters | Words ending in -ent, -ence, -ency | Use of the hyphen | Words ending in -ant | Words ending in -ance | Assessment of Common exception words | | | | | | | | | |
| thistle whistle wrestle bustle soften | frequency confidence obedience independent independence | co-author re-examine re-educate re-form co-pilot | dominant contestant defiant decongestant relevant | significance reluctance importance appearance annoyance | | | | | | | | | | | |